



TIGER CREEK ELEMENTARY SCHOOL

TITLE I PARENT & FAMILY

ENGAGEMENT POLICY

REVISED: May 15, 2020

APPROVED May 16, 2020

SCHOOL YEAR 2020-2021



What is Title I ?

Tiger Creek Elementary School is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family involvement. All Title I schools must jointly develop, with all parents and families, a written parental involvement policy.

Principal: David Beard

Assistant Principal: Whitney Hood

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(706) 935-9890

We're on the Web!

www.catoosa.k12.ga.us/tce



GOALS FOR STUDENT LEARNING

District Goals

- To improve the percentage of students scoring proficient (levels 3, 4) in grades 3 through 8.
- To improve the percentage of students graduating from high school.

School Goals

- Increase in Ga Milestones ELA by 10% in 3rd Grade & 3% in 5th Grade
- Increase in Ga Milestones Math by 5% in 3rd-5th Grades
- Increase in Ga Milestones SCI & SS by 5% in 5th Grade

Carrie Webster

Parent Involvement Coordinator

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**Family Resource Center Available
Daily During School Hours**

Come visit the Family Resource Center located in room 100. Check out books, study materials, and learn about parent/family involvement.

School Plan for Shared Student Achievement

How is it developed? Tiger Creek Elementary School welcomes parent/family input and comments at any time regarding the plan. All feedback will be used to revise the plan for next year. The plan is posted on our school website for everyone to view and post feedback throughout the year. We also distribute an annual survey asking families for their suggestions on the plan and the use of funds for family involvement.

Who is it for? All families are encouraged and invited to fully participate in the opportunities described in this plan. Tiger Creek will provide full opportunity for the participation of families with **limited English, families with disabilities, and families of migratory children.**

Where is it available? The plan is available at all events, meetings, and at tce.catoosa.k12.ga.us. Families can get a copy of the plan in the Family Resource Center (available in other languages upon request).

Parents & Families are their children's first and most important teachers. Research tells us that parent/family involvement makes a big difference. When schools welcome parents/families, establish personal relationships among parents/families and staff, help parents/families understand how the system works, and encourage parents/family-staff collaboration to improve student achievement, students do better in school, and in return, the school gets better. For these reasons, we will abide by these statements:

- 1.) Tiger Creek Elementary School (TCE) has developed this policy jointly with parents/families on May 7, 2019 and is distributing it to the families of children in this school and to the community. The Policy is distributed in many ways. Example: Title I events, Fall Festival, Partnership meetings.
- 2.) It will be our practice to convene an annual meeting at a convenient time, inviting and encouraging all parents/families to attend. The annual meeting will be held at a convenient time where parents/families will be informed about participation, and will receive information explaining Title I, its requirements, and families rights to be involved.
- 3.) Meeting for parents/families will be scheduled at various times in order to allow flexibility to fit family schedules. The school offered meetings in different formats such as online and in person. TCE School will seek to eliminate barriers to attendance when possible. Trans-aide is available during the day to bring parents/families to the school. Some of the opportunities for 2020—2021 are:
 - *Annual Meeting @ 6 p.m. - *Grade-Level Lunch & Learns between 10:30 a.m. to 12:30 p.m.
 - *Open House @ 6 p.m. - *Parent Advisory Council @ 9:30 a.m. - *Volunteer Orientation @ 10 a.m.
 - *FAST Data Nights @ 6 p.m. (*Child care can be provided to parents if needed. Please contact your PIC*)
- 4.) TCE School seeks to involve all parents & families in an organized, ongoing, timely way in planning, revising, and improving the Title I program. This includes TCE School's Parent & Family Engagement Policy and the School-Wide Plan, each being revisited several times a year through Parent Advisory Council, regular school-wide meetings, and the Annual Meeting. An annual survey will be collected in March. Information gleaned from these surveys will be used in the revision process.
- 5.) TCE School will provide parents & families with timely information regarding:
 - *Title I programs in the school
 - *Results of the annual state-wide assessments including school performance profiles
 - *Individual student assessments results and interpretations of those results
 - *Other assessments used to measure student progress and the proficiency levels the students are expected to meet
 - *Opportunities for regular meetings to formulate suggestions, share experiences, and participate in decisions relating to the education of their children
 - *A description and explanation of the school curriculum
 - *Student progress—report cards, progress reports, CCRPI score, and campus portal are ways TCE provides this information to parents & families
 - *Responses to parent & family suggestions
 - *Collection of all unsatisfactory parent/family comments regarding the school and attach those comments to the schoolwide plan and submit to the Catoosa County Title I Office

6.) Parents & Families have the right to request regular meetings and in keeping with what it means to be a Title I school, TCE School will provide assistance to parents/families in such areas as:

- *State Standards
- *School improvement status and actions
- *Components of the school-wide plan
- *State Assessments
- *Requirements of Title I
- *Ways to monitor their children's progress
- *Ways to participate in decisions relating to the education of their children



This will be accomplished through:

- *Newspaper article *Calendars *Flyers *Newsletters *Letters *Announcements
- *Handouts *Student handbook *Student agendas *Parent handbooks
- *Regular meetings *Text messages

7.) The Parent & Family Engagement Program of TCE school will provide training/ opportunities such as:

- *Referral to the Catoosa County Literacy Center
- *Training to help parents/families work with their children to improve their children's achievement (some of the work shops are listed on the second page)

8.) School personnel will be educated regarding:

- *The value and utility of contributions of parents & families
- *How to reach out to, communicate with, and work with parents & families as equal partners
- *Implementation of parent & family programs
- *Building ties between home and school

This will be completed partly by scheduled staff meetings, staff education and emails from the parent involvement coordinator, principal and/or school coach.

9.) TCE School values coordination in the Parent & Family Engagement program with agencies and partnerships. Some of the agencies and programs we will be working with are:

- *Head Start *Pre-K *Parents as Teachers *Public Preschools

Activities provided at the school will be forwarded to each of the above with information about the Title I activity and who to contact at TCE School. Each agency will be provided with a list of items in resource center, if requested.

10.) TCE School has developed a strong community-based organization that partners businesses and school community together through its Partnership 2000 and Communities in School's Program.

11.) TCE provides opportunities for parents/families to learn about child development, issues dealing with child rearing, and information to determine if developmental milestones are being met. These activities are provided at optimal times for parents/families to allow full partnership in their child's education.

12.) Parents & Families at TCE School participate in both ongoing and end of the year evaluations that assist in measuring program effectiveness.

13.) TCE provides opportunities for LEP families, families of migratory children, and families with disabilities, to be informed on all parent/family programs and activities in a Language format that families understand. Interpreters will be provided as needed.

14.) Parents & Families at TCE School benefit from other family engagement activities that have been requested or recommended through surveys, school council, or PTO, including GED referrals.



15.) Parents & Families at TCE School are involved jointly in the development of the school-parent compact. The school-parent compact outlines how each party will be involved in the responsibility for student learning. The compact is based on: county goals and school goals. Input is gathered from teachers, parents, families, and students and is written in to the compact. After parent approval, the compact is signed by teacher, parent and students. During parent-teacher conferences, the compact is used as a helpful tool.

16.) TCE School is committed to providing quality curriculum and instruction that enables students served under Title I to meet performance standards in an effective learning environment.

17.) TCE School promotes good communication between parents/families and teachers on an ongoing basis through:

- *Parent-teacher conferences, at least annually, during which the compact is discussed and how it relates to children's achievement
- *Students' nightly agenda/folders
- *Progress reports to parents on their children's progress
- *Newsletters
- *Opportunities to volunteer and participate at their child's school
- *School web page
- *Letters/notes home
- *Text Messages



Take-home activities written by system parent involvement coordinators correlate to state standards and may be requested through the parent involvement coordinator.

The Catoosa County Learning Center offers literacy, technology and GED training free of charge to adults in Catoosa County. The parent involvement coordinator can give you more details. The Catoosa County Collaborative offers parenting skills classes.

Monitoring child progress and how to improve academic performance will take place all throughout the year. Workshops will be available to help parents with the Parent Portal and homework websites. All curriculum nights focus on student achievement.

18.) Each year TCE will provide a transition for 5th grade parents & students. The students will take a trip to RMS during the month of May. Students will learn the ins & outs on adapting to the middle school life, expectations as a middle school student, and what they can do to get involved. Parents will attend a transition meeting during May, which is held at RMS during the month of May @ 6:00 p.m., located in the Gymnasium.

School-Parent Compacts

As part of this plan, TCE and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The grade-specific **compacts** stress the importance of communication between parents and teachers. Parents, students, and teachers sign these compacts indicating the role each has in the education process. TCE parents are given the opportunity to provide input into their role at the start of the school year. Teachers agree on how they will keep parents informed, and then work with students to guide them in writing their promises in achieving their best. Grade-specific compacts are developed and are at Parent Orientation. Parents have the opportunity to review and adjust them. Official compacts are approved at the fall PAC meeting, which each and every parent is invited to attend. Compacts are then distributed for signatures and returned to the school by October 31st.

Compacts should be used at home and at school in parent or student conferences.

